



Skills Pointer™

Promoting Academic Success

Skills Pointer™ helps educators pinpoint student skill gaps. It works on the web to support individualized learning and uses vertical mapping to uncover the pre-requisite skills students may be missing. Learning Plans on Demand, which comes with Skills Pointer, uses this information to generate an individualized learning plan, saving teachers time and giving every student resources for learning more.

The system combines three elements into an easy-to-use suite of tools:

- vertically adaptive, skills-based assessments
- tutorials and practice activities aligned to state and national standards
- reporting functions for teachers and administrators

Skills Identification

- Quick and easy assessment generation for all students across one or all core subjects

Intervention and Reports

- Simple informative reports detailing skill level.
- Immediate skills mastery feedback.
- Targeted English and Spanish language lessons and activities

High Quality Resources

- Resources across all grade levels and core subjects aligned to state standards

Reporting/Dashboards

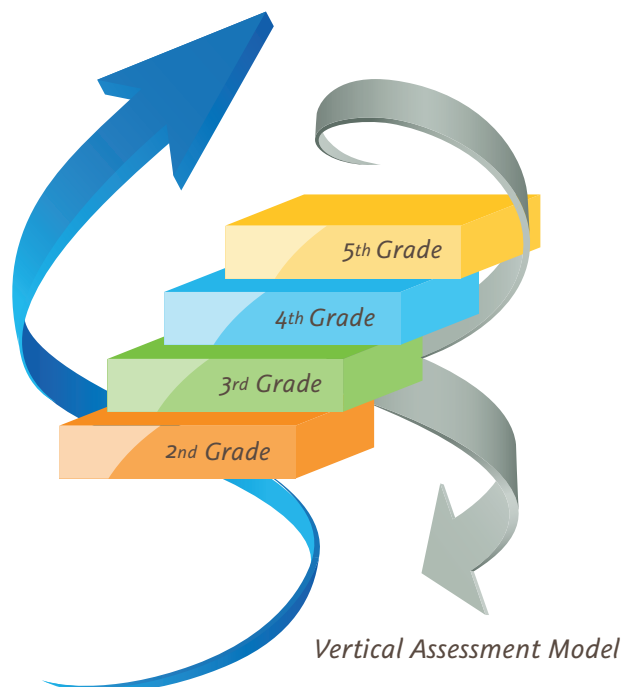
- Real-time reports instantly monitor individual students, class or subject, schools or district

Renew the Cycle for Success

- Continuous progress monitoring is simple and easy supporting individualized classroom instruction

Featuring vertical skills-based assessments, Skills Pointer quickly identifies a student's missing concepts, spiraling up or down subject area curriculum and standards based upon student responses. Instant feedback includes guided instruction to students for quick progress in mastery of prerequisite skills.

A powerful tool for both enrichment and remediation, Skills Pointer complements curriculum programs already in place in schools to give teachers quick, timely insight into student skill gaps — and resources to help close those gaps.



Learning Plans On Demand®

Creating pathways to individualized instruction and learning

Learning Plans On Demand® is part of Skills Pointer. This Web-based tool provides a customized path for each student, with assessments, tutorials and practice activities aligned to state and national standards, and important curriculum analysis to promote improved student achievement. Teachers can quickly drill down and identify the exact skills each student needs to learn in core subject areas: math, science, language arts, and reading.

Highlights:

- Offers 500+ instructional tutorials in English and Spanish with over a thousand practice activities from kindergarten to high school
- The Curriculum Gap Analysis is a great tool for the analysis and evaluation of the written curriculum

Promoting effective instructional practice

As knowledge gaps from previous grades are identified, teachers have immediate intervention objectives available for their students. With simple, direct assessments, content-neutral resources for each skill at each grade level, and real-time reports to monitor growth, teachers can:

- > Determine their student's actual skill level with the Adaptive Constructed Response Assessment
- > Assess over several grade levels to find the exact learning objectives each student needs to learn
- > Create automated Individualized Learning Plans
- > Provide instant student feedback and guided, individualized instruction for quick progress in mastery of prerequisite skills
- > Access tutorials and practice activities aligned to their state and Common Core standards targeted to precisely address the skill gaps for each student

The screenshot displays the Learning Plans On Demand interface. At the top, there are navigation tabs: Learning Plans, Diagnostic Assessment, Reports, Individual Education Plan, Standards Search, My Account, Help, and Re-Login. Below these, a section titled "Select Tutorials/Assessments" shows the subject as "Mathematics, Language Arts, Reading, Science" and the grade as "Sixth". A search bar with "Search Results for:" and a "SUBMIT" button is present.

The main table lists learning objectives categorized by "Language Expressions", "Listening & Speaking", "Study Skills", and "Writing". Each row includes a checkbox, a selector (down arrow), the learning objective, state standards (CFU), and grade levels (6, 3, 2, 58). A pop-up window titled "Individual Learning Plan Selector" is overlaid on the right, showing "Pre-Requisite Learning Objectives*" with a table of grade levels and skill descriptions.

Skills	Selector	Learning Objective	State Standards	Grade	Bloom	DOK	PKL	Curriculum Ref
<input type="checkbox"/>	↓	Language Expressions						
<input type="checkbox"/>	↓	Write using dialogue.	CFU: 0601.3.7, 0601.3.8;	6	3	2	58	
<input type="checkbox"/>	↓	Use indefinite pronouns.	CFU: 0601.1.1, 0601.3.18;	6	2	2	62	
<input type="checkbox"/>	↓	Use the perfect forms of verb tenses.	CFU: 0601.1.1, 0601.3.1					
<input type="checkbox"/>	↓	Listening & Speaking						
<input type="checkbox"/>	↓	Evaluate persuasive technique and strategies in multimedia presentations.	CFU: 0601.5.10;					
<input type="checkbox"/>	↓	Study Skills						
<input type="checkbox"/>	↓	Use resources to correct most mechanics and usage errors.	CFU: 0601.1.13, 0601.1.14;					
<input type="checkbox"/>	↓	Writing						
<input type="checkbox"/>	↓	Produce cohesive and coherent works.	GF skill for CFU: 0601.3.11, 0601.3.12;					
<input type="checkbox"/>	↓	Use transitions in written works.	CFU: 0601.3.19, 0601.4.1;					
<input type="checkbox"/>	↓	Write poetry.	CFU: 0601.3.1;					
<input type="checkbox"/>	↓	Write using descriptive word choices.	CFU: 0601.3.1, 0601.3.11;					
<input type="checkbox"/>	↓	Use active voice to improve writing.	CFU: 0601.3.3, 0601.3.11;					
<input type="checkbox"/>	↓	Use a variety of organizational styles in written works.	CFU: 0601.3.1, 0601.3.11;					
<input type="checkbox"/>	↓	Identify and write various types of figurative language such as alliteration and personification.	CFU: 0601.3.11, 0601.3.12;					

Individual Learning Plan Selector
Pre-Requisite Learning Objectives*

Select	Grade	Skill description
<input type="checkbox"/>	6	*Identify the author's purpose in a text and determine the adequacy of evidence provided. Select a short story or nonfiction passage from one of your textbooks. Read the main idea. Then identify the sentences that provide detail to support the main idea.
<input type="checkbox"/>	5	Recognize how author technique affects literary passages. What does <i>author technique</i> mean? Choose a fiction passage and identify details used by the author. (foreshadowing, dialogue, descriptive words, etc.)
<input type="checkbox"/>	5	Independently apply reading strategies to acquire information from different sources. How would your reading strategies change if you were reading a text for information? Why would you skim and scan a textbook but not a novel?
<input type="checkbox"/>	5	Adjust reading rate according to text and purpose for reading. How is the way you read a paragraph from a textbook different from the way you read a paragraph from a novel? Explain how you adjust the reading rate to reflect the purpose for reading.
<input type="checkbox"/>	4	Begin to understand a variety of figurative language. What is figurative language? Explain the term <i>imagery</i> and give an example.
<input type="checkbox"/>	4	Expand knowledge of literary forms, including biographies, myths, fables, and legends. What is a myth? What is a biography? Identify a historical fiction story that explain how you decided it fits this genre.

Teachers can quickly and easily select targeted tutorials and activities to create a precise Individual Learning Plan for every student.

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